



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**TIKA RAM GIRLS COLLEGE**

MISSION ROAD NEAR GUR MANDI

131001

[www.trgc.edu.in](http://www.trgc.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Tika Ram Girls College Sonapat is a post graduate college. The institution is situated in Sonapat, Haryana It is affiliated to Maharishi Dayanand University Rohtak. under 2F, 12B of the UGC Act. Tika Ram Girls College, Sonapat, was established by Ch Tika Ram to provide quality higher education to girl child in Sonapat and nearby areas and to get recognised globally for its excellence in the field of education. Tika Ram Girls College is the manifestation of the dream seen by its founder, the legendary saintly figure Ch. Tika Ram. During the span of last Thirty-One years since its establishment in 1992, the college has made remarkable progress in different spheres & has travelled a cherishable journey. Today, this college is recognized as a premier institution of higher learning The institution has completed nearly 30 years. It has been an institution catering to the needs of stakeholders and providing quality education with pride and success. The college stands for quality and excellence, gender equity and social welfare for the benefit of the larger community. The college has qualified teachers and dedicated staff members who are committed to the achievements of its goals and objectives.

### **Vision**

Tika Ram Girls College visualizes a future where the rural girls' students are truly empowered through education. A scholarly and vibrant learning environment will be provided to the students. The institute will emerge as an institute of excellence with a difference wherein we develop intellectual, emotional, cultural, moral and ethical values in students.

### **Mission**

The mission of the institute is to sensitize the rural girls towards society and making them an agent for social change. To direct the mind of young generation in such a way that they engage themselves in the task of nation building. Holistic development through participation in curricular and co-curricular activities beyond curriculum. To develop courage and confidence in the changing global scenario. To motivate the faculty members for academic research and extension activities so as to help the students to find solutions to the current problems of society. To motivate female students to strive for self reliance and entrepreneurship.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

#### **Faculty members**

The Institution has highly qualified and experienced teachers. Faculty members update their discipline-specific knowledge and digital technology trends through various self-development programs, conferences, and workshops. Teachers are involved in active research, as evident from publications in reputed journals. Teachers contribute as members of University committees for curriculum design, setting question papers and

evaluation. The key strength is teachers' positive interaction with students along with a motivational environment.

**Non-teaching staff:** They are dedicated, punctual and solve issues related to admission, fee, scholarships, examinations etc., thus contributing to the smooth running of the institution. They actively contribute to the community life of the college by providing logistic support in organizing functions. Laboratory staff ensures maintenance of the laboratories with all equipments in working condition, supply of all chemicals and biosafety guidelines for smooth running of practical classes. They work in close association with students and teachers in practical classes and suggest teacher-centric as well as student-centric improvements. Library staff serve as search engines in providing physical access to study material. The college campus is Wi-Fi enabled. During the pandemic, additional routers were installed for smooth online teaching and administrative work. The Institution has a multipurpose, well-maintained auditorium. We have a vast and well managed sports ground.

**Location advantage:** Institution is easily accessible by road transport and rail transport. It is near Railway station and Bus stand. Civil Hospital is Also 4 kms away from the college. Moreover, there are many hospitals nearby. So, in case of emergency, medical aid can be provided immediately. That's why we have approximately **2000 students in the college.**

### **Institutional Weakness**

**Institutional Weakness:** Shortage of AC enabled Seminar Hall. There is shortage of grants from the Government. The college lacks the adequate diversity among the students. As the majority of the students belong to poor educational background and weaker section of the society so the girls are forcefully married by their parents and sometimes, they cannot complete their studies. Research facilities in the institution need to be further enhanced. Better participation of Alumni Association needs to be ensured. Institutional initiative is needed regarding publication of research journals. There is lack of regular Faculty also.

### **Institutional Opportunity**

**Institutional Opportunity** Availability of a large number of subjects. Location of the College in a place with convenient connectivity. The institution has potential for introducing more Post Graduate courses and Skill enhancement courses. Financial support from the local authority and non-governmental organization needs to be tapped. The college is a renowned name in the field of sports, more students can be introduced in sports. There is possibility of linkages with industry and to arrange FDPs / National and International Seminars and Conferences.

### **Institutional Challenge**

**Institutional Challenges:** The Classroom Attendance needs to be strengthened. Need of More financial help from other sources for the development of institution. Completion of Degree is affected by the gender biased thinking of parents. Challenges from other colleges worth respective courses and admissions. Though the college is trying to increase intake in various classes but the admission policy is beyond our control and the government has taken it in its hands.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The curriculum implemented at Tika am Girls College is prescribed by Maharishi Dayanand University, Rohtak. The college ensures its systematized, structured, and optimized implementation by executing, revising, and upgrading it at regular intervals. All the P.G. courses are based on Choice Based Credit System which was successfully implemented in 2016-17 as per university guidelines. This college has always underlined the importance of an innovative mechanism for an effective curriculum delivery aligned with the stated objectives laid down by the college. The distinguished faculty at Tika Ram Girls College apart from evaluators and paper-setters are also members of important academic bodies. Some courses and certain papers offered are based on experiential learning where students are encouraged to solve real world challenges by taking up inventive projects and undertaking field work for practical knowledge. The Continuous Internal Evaluation ensures that learning outcomes are achieved, and teaching strategies are modified and adjusted as per requirements of the students. The performance and progress of the students are regularly appraised to ensure their holistic development. To keep up with a comprehensive approach towards education, feedback related to teaching and curriculum is collected and analyzed for quality enhancement from various stakeholders by college's Internal Quality Assurance Cell and action is being taken accordingly. The lesson plans for each course by the concerned faculty is prepared and followed for the timely delivery of the syllabus. The program outcomes, program specific outcomes and course outcomes are clearly defined. Assignments, class presentations, projects, class tests and group discussions are also included in the delivery of curriculum.

### Teaching-learning and Evaluation

The annual academic Calander, teaching plans, time table and evaluation process is discussed in the beginning of new session and also made available to students by uploading it on college website. The college also provides special guidance to slow learners. In addition to this, the bridge courses are conducted for both slow and advanced learners to cover up the gap.

The college organizes and encourages students to participate in plethora of workshops, conferences etc. by inviting eminent speakers and resource persons to expose students to the latest developments and broaden their horizon. Participative learning beyond classrooms is promoted at Tika Ram College through educational visits to industries, laboratories and corporate firms. Activities like NSS Camps, blood donation camps, the tree plantation drives, Swachh Bharat Abhiyan are organized for students to participate in community service which in turns leads to their holistic development. The college is well equipped with various ICT enabled tools and computer labs. The library of the college is partially automated . Students are informed about the internal assessment mechanism during college and department orientation. They are evaluated on the basis of guidelines laid down by the University. The evaluation process is transparent and ensures absolute fairness. A reflection of program outcomes is seen in the exemplary performance of our students. The college is proud of its alumnae for their achievements and invites them from time to time to interact with the students. Learning outcomes are continuously assessed by the IQAC.

### Research, Innovations and Extension

We, at Tika Ram Girls College, emphasise on a comprehensive all-round growth of the students. The research

base of the college has strengthened due to the concentrated and collective efforts by all the stakeholders. The number of seminars/webinars, workshops, student enrichment programs, short-term courses organised by different departments are increasing at an exponential rate, keeping teachers and students up to date. Extension and guest lectures are organized to promote critical thinking and reasoning for holistic development of the students. The college provides many platforms to students like NSS, Youth Red Cross, Women Cell, Legal Literacy Cell, Eco Club and Red Ribbon Cell to promote extracurricular activities. Many publications have been published by the faculty members in UGC approved national and international journals with a good impact factor. Many teachers have published books, contributed chapters in edited books and papers in national and international conference proceedings. Apart from academic facets, the college promotes extension activities to serve the society and to sensitize students towards social service and responsibilities. Students enthusiastically take part in community outreach programmes addressing different human-centred and ethical issues. The participation of students in research and collaborative activities at undergraduate level which will not only reap multifarious benefits but would significantly contribute towards the betterment of society.

### **Infrastructure and Learning Resources**

The college has 40 classrooms including five smart classrooms. The college has 15 labs which are used for conducting the Practical classes. During the lockdown due to covid, the college switched to online mode of education. Tika Ram college library has a rich collection of Science, Arts, Humanities and Commerce books. There are inter-disciplinary books also. The library has a spacious reading room which can accommodate about 50-60 students at a time. A separate reading space is provided for the teachers. Inter-college competitions and annual festivals of different societies are held in the college auditorium. The students use sports ground and courts for practical sessions in the Physical education subject. The sports complex in Tika Ram Girls College mainly comprises outdoor facilities for games like Athletics, Basketball, Cricket, Tennis and Volleyball. Fitness activities like Aerobics and Yoga are also held on the sports ground. The size of the Sports ground is approximately.

Athletics Track – 400 mtr, kho kho— 29X16 mtr, Volleyball- 18X19 mtr, Kabaddi- 30X10 mtr, Base Ball – 90X90 ft, Hockey – 91.4X55 mtr, Basket Ball – 28X15 mtr, weight lifting – 4X4 mtr Powerlifting – 4X4 mtr , Football – 90X120 mtr , Hand Ball – 40X20 mtr Table Tennis - 2.7 mtr length , 1.525mtr Width, 76 cm. Height

### **Student Support and Progression**

We, at Tika Ram Girls College, ensure that students step out of the portals of the institution, empowered with knowledge and skills for personal success. Tikaram College provides financial assistance in the form of scholarship and freeship to the students on the basis of merit and need. The need based financial support is facilitated through the Student Welfare Fund. The College also encourages achievers in the field of academics and sports. In addition to this the students are beneficiaries of state government and non-government scholarships and free ships. Support to slow learners by way of extra classes, remedial coaching and personal attention is accorded to bring them in the stream line. For capacity building and skill enhancement, the departments regularly engage their students in different programs intended to hone their soft skills, language and communication skills, life skills (yoga, physical fitness, health and hygiene) and ICT/computing skills. The interaction of alumni with the students is facilitated by all the departments. They are invited as guest speakers for lectures, for career counselling purpose, as well as to judge various inter and intra college events. The institute has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. College has established anti ragging committee and anti-sexual harassment committee as per

UGC guidelines. The students have not only participated in sports and cultural activities at university, state, national and international level but have won awards for the college. A concentrated effort is made to evolve and groom our students as leaders.

### **Governance, Leadership and Management**

Tika Ram Girls College creates perspective plans ensuring participation of teachers and staff in the management and decision-making bodies of the institution. The college has a democratic governance that works on the principle of decentralization of powers. Each member has autonomy at their operational level. Students are involved in various activities, inculcating curiosity and creativity, while promoting interaction and understanding. Strategic plan provides a broad framework and perspective towards holistic growth by using resources optimally and effectively. The institution offers several welfare measures to its staff. The service rules of UGC / State government and Maharishi Dayanand University, Rohtak regarding the recruitment, promotion etc. are strictly followed. College has performance appraisal system through ACR and API. The grievance redressal mechanism includes Internal Complaints Committee, and full implementation of Right to Information. Internal and external audits are carried out for all financial years. Internal audit is conducted by CA appointed by the college, external audit by the Government and University . Participative management and decentralization facilitate cooperation and competence, fostering equality and effective administering of responsibilities, aiming to build commitment and develop initiatives. IQAC as a suggestive body encourages collegial, non-hierarchical work atmosphere.

### **Institutional Values and Best Practices**

The aim of the college is that every student who passes through the portals of the college emerges as a wholly developed individual symbolizing the spirit of enterprise and inquiry. In this context the objectives of two best practices are to develop a critical mind with the social-emotional skills necessary for becoming a responsible citizen.

**(i) Service to Humanity:** Establishing connections between students and the larger community for building civic responsibilities, compassion and empathy, through participation in cultural and non-cultural societies, NSS, and mental health initiative. Community engagement with marginalized sections who need support as evidenced before and during the pandemic e.g., NSS activities. With these practices as the driving force, the distinctiveness of Tika Ram College continues in ensuring that it empowers its students from diverse backgrounds through an Equal Opportunity Cell. Sensitization of students to constitutional obligations through the celebration of important National Days such as Republic Day, Independence Day, Constitution Day etc. Maintaining ample green spaces gives an opportunity to students to connect with nature, to exercise, sit together for recreation or simply to find some peace and quiet. The campus diligently uses energy-friendly means , rainwater harvesting, wastewater and e-waste cycling. Student empowerment is a major goal which is accomplished through numerous opportunities to develop necessary skills for meeting life's daily demands and challenges and to become responsible citizens.

**(ii) Gender Sensitive Programs:** The health, hygiene and Security of the girls is priority of Tika Ram Girls College. Vending Machine and incinerator are installed in girls toilets and hostel, while in Girls common room LED is there. CCTV Cameras have been installed at strategic points. Many Gender Sensitive Programs are conducted to breed a sense of equality and confidence in the students .The innovations and best practices of the institution are distinctive to its vision , mission and priority.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TIKA RAM GIRLS COLLEGE
Address	Mission Road Near Gur Mandi
City	Sonepat
State	Haryana
Pin	131001
Website	<a href="http://www.trgc.edu.in">www.trgc.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Santosh Rathi	0130-2242059	9354821247	-	principal.trgc@gmail.com
IQAC / CIQA coordinator	Geeta	0130-2988930	9466463838	-	geetakharb67@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details



State	University name	Document
Haryana	Maharishi Dayanand University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-04-1997	<a href="#">View Document</a>
12B of UGC	07-04-1997	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	28-10-2005	24	This is two years course and it is being run by the college since last nineteen years approx All the conditions laid down by the competent authority have been fulfilled by the college

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Mission Road Near Gur Mandi	Urban	3.79	12419.73

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,Hons.	36	senior secondary	English + Hindi	40	9
UG	BCom,Commerce,	36	senior secondary	English + Hindi	120	16
UG	BA,Arts,English Hons.	36	senior secondary	English	30	18
UG	BA,Arts,	36	senior secondary	English + Hindi	480	244
UG	BCA,Computer,	36	senior secondary	English	60	26
UG	BSc,Science, Sports Science	36	senior secondary	English + Hindi	40	39
UG	BSc,Science,	36	senior secondary	English	120	18
UG	BPEd,Physical Education,	24	senior secondary	English + Hindi	50	50
PG	MA,Hindi,	24	Graduation	Hindi	40	27
PG	MA,English,	24	Graduation	English	40	29
PG	MA,History,	24	Graduation	English + Hindi	40	34
PG	MA,Political Science,	24	Graduation	English + Hindi	40	40
PG	MA,Psychol	24	Graduation	English +	40	34

	ogy,			Hindi		
PG	MSc,Mathematics,	24	Graduation	English	40	19
PG	MA,Economics,	24	Graduation	English + Hindi	60	21
PG	MA,Geography,	24	Graduation	English + Hindi	60	20
PG	MCom,Commerce,	24	Graduation	English + Hindi	60	21
PG	MSc,Physics,	24	Graduation	English	30	14
PG	MSc,Chemistry,	24	Graduation	English	30	16
PG	MSc,Computer Science,	24	Graduation	English	40	18
PG Diploma recognised by statutory authority including university	PG Diploma, Physical Education, Yoga Science	12	Graduation	English + Hindi	60	36

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				9			
Recruited	0	0	0	0	0	6	0	6	0	7	0	7
Yet to Recruit	1				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				52			
Recruited	0	0	0	0	0	0	0	0	0	52	0	52
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	1	3	0	4
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	0	33	0	33
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	0	7	0	7
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	2	0	0	4	0	6
M.Phil.	0	0	0	0	4	0	0	0	0	4
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	16	0	16
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	35	0	35
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	403	17	0	0	420
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	285	8	0	0	293
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	30	6	0	0	36
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	120	100	129	83
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	162	120	179	99
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	821	692	708	601
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	3	5	10	6
	Others	0	0	0	0
<b>Total</b>		<b>1106</b>	<b>917</b>	<b>1026</b>	<b>789</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>This College has an established practice of curriculum transaction. The themes of the seminars, webinars, workshops, conferences and departmental festivals on contemporary issues cater to the students across streams, thus inculcating holistic learning. CBCS is a precursor to the perspectives highlighted in NEP. There is no limit to learning and the multidisciplinary and interdisciplinary approach, as mentioned in NEP, is a very important step taken towards promoting the same. These approaches in academics are pivotal in the contemporary educational set up. By incorporating multidisciplinary and interdisciplinary approach, students inculcate the understanding how each discipline</p>
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	<p>contributes to the ‘whole’. In other words, students will learn the capabilities, characteristics and individual disciplines when they understand how that discipline contributes to their newly learned knowledge of the subject. They will also begin to think holistically, and they will be able to deduce why it is important to learn a subject they would otherwise dislike. Students are better equipped to synthesize multiple perspectives. A multitude of initiatives in this respect has been taken up by the college. These initiatives are as follows- • Collaboration of Departments of Chemistry and Physics for use of Laboratory equipments by teachers and students. • Collaboration of Departments of Chemistry and Post-Graduate Department of Geography for Soil Testing, water testing and Soil (ph) measurement. • Collaboration of Department of Computer science and Geography for Soft skill development of students. • Sharing of Laboratory equipment among different Departments • Sharing of Smart classrooms and Virtual classrooms among various Departments. • Inter-College and Intra-College exchange of faculties within different Departments of the college • • Collaboration of Departments of English and Hindi in the field of various Literary activities. • Spoken English classes are arranged by Department of English for the students of all Departments. • Environmental studies is an inherent part of the undergraduate curriculum of students from all the disciplines to facilitate multidisciplinary approach. • Basic Computer skill development for students. This is aimed to promote computer literacy among all the students. The college is moving in the direction of having multidisciplinary /interdisciplinary approach.</p>
2. Academic bank of credits (ABC):	<p>The College follows CBCS and offers wide pool of courses from different disciplines which forms the basis for creation of academic credits. We are a constituent college of Maharishi Dayanand University, and hence bound by policy decisions and directions from university. The regulation of Academic bank of credits (ABC) will be implemented in the college with consent of affiliating universities (MDU Rohtak) . Thereafter the students will be enabled to select the combination of courses suitable to her aptitude and quest for knowledge.</p>
3. Skill development:	<p>Under the skill enhancement courses of CBCS,</p>



	<p>college organizes several workshops. Beyond CBCS, individual departments and placement cell organize sessions on skill enhancement. Skill development helps to build up a strong foundation of students. It helps to build up Self-esteem, confidence and leadership skills. It also promotes problem solving skills and collaborative learning. It helps students to become independent thinkers and encourages them to plan for their future. The college has taken various initiatives for development of various skills-both academic and extra-curricular amongst the students. We organize various Career Counselling Training Programmes by different organizations collaborating with our IQAC. Yoga skills are taught to the students by physical education department .Various certificates courses are also started for skill development of the students .</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As majority of the students belong to rural area , teachers prefer to use Hindi and English to interact and also assist students from different backgrounds to adapt to new surroundings.. The "herbal vatika " with its ethnomedicinal plants showcases the importance of Indian traditional knowledge system. It is open for all to imbibe our ancient culture of ethnomedicine. Opportunities for engaging with indigenous knowledge is immense in the programmes on Indian languages viz. Sanskrit and Hindi. COVID-19 challenged the institution to explore and adapt to new avenues of teaching-learning processes. Virtual tours of college premises and ecotourism under EVS programmes were simulated to keep the students motivated. MOUs with different institutions have been signed for further enriching cultural and academic knowledge. The preservation and promotion of India's cultural wealth needs to be given high priority for the country, as it is truly important for the nation's identity as well as its economy. This has been duly envisioned in the NEP, 2020. Art, in the form of literature, plays, music, films etc. cannot be fully appreciated without the local language which is most easily comprehended by the students. So, in order to preserve and promote our culture, we need to promote regional language. Apart from promotion of language, local culture also needs to be preserved. In this context, local festivals and events are also celebrated in the college with great enthusiasm and favor. We observe various important</p>

	<p>days viz. Republic Day, Independence Day, Vivekananda's Birthday, Netaji's Birthday, Voters' Day, Yoga Day, Women's Day, Teachers' Day. Another important initiative by the college is promotion of traditional system of yoga and meditation among the stakeholders.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Keeping in mind the vision and mission of the college, major focus would be on outcome-based education. In CBCS system every course was designed to focus on the learning outcomes of the course and the relevant programme. Teachers stay updated through FDPs, workshops, orientation and refresher programmes to facilitate curriculum transaction. Institution's continuous engagement with alumni help current students with career counselling sessions to choose their future course of action. The co-curricular activities like online quizzes, competitions, webinars and paper presentations initiate innovative thinking and thus prepare students for future endeavours. Outcome-based education is an educational theory that bases each part of an educational system around specific goals. Outcome based education has gained much impetus in the contemporary education system. Student participation is an essential part of OBE. The students can do their learning and analyze their skills and development. OBE thus aims to assess the competence of learners in their totality. It takes holistic approach in describing the competence of a learner in terms of knowledge, skills and values. Being an affiliated college of the MDU we are bound to follow the university designed curriculum. Still the college has started certain initiatives for outcome based learning for the benefit of students. Programmes are conducted for the Students to equip them with art and crafts skills. Our Chemistry Department had taken initiative to guide the students to make Sanitizers for distributing among the poor people. One of the main aims of outcome based education is to empower the students and ensure their success in the job market. For this purpose, regular work shops are being conducted for equipping students with knowledge regarding the various competitive examinations. Apart from this, program outcomes and course outcomes are already discussed in respective classes at the beginning of the session .</p>
<p>6. Distance education/online education:</p>	<p>The apprehensions and hesitation of embracing</p>

technology in teaching -learning through distance mode has dissipated with the pandemic. It has given us the opportunity to experience both the strength and limitations of sharing knowledge in distance mode through online lectures (PPTs, video presentations, Google tools, online weblinks). Online programs benefitted faculty members to keep themselves updated throughout the pandemic without compromising on quality education.. It reduced the geographical distance by making the world a smaller place to interact and exchange ideas.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an Electoral Literacy Club has been set up in the college on 2nd January, 2019. Every year on 25th of January we celebrate voters day and encourage the eligible students to enroll themselves in voters list so that the young voters can contribute in the development of nation by casting their valuable vote.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC coordinators and members are selected by the Principal from various stakeholders of the college. The ELC is functional with the following office bearers: S.no Name Position 1 Mrs. Nirmal Associate Professor Teacher Coordinator 2 Dr. Hemlata Associate Professor 3 Mrs. Anita Rathi Non-teaching Staff Member 4 Durga Final Year Student Student-Coordinator 5 Sacchai Final Year student Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC of the college has been constituted since five years . So the Club is yet to arrange any formal camp or initiative under its purview. But the college generally organizes the following activities related to 'Electoral Processes and General Election' under the personal initiative of the principal: a) The college organized a camp to aware the staff and students about the importance of voting. b) The teachers, in general, campaigns in the college to encourage the new students to enter their names in the voter list. c) The college along with representatives from BDO, arranged mock voting session in college campus to familiarize with the functioning of EVM and VVPAT machines. All teaching and nonteaching employees along with students participated with great</p>

	<p>enthusiasm in that camp. d) The college conducts periodic campaigns among students to make them aware of their democratic rights and importance of casting vote under the slogan “My vote, my right”.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Dept. of Political Science observes Constitution Day on 26th November each year to commemorate the adoption of Constitution of India and to instill among the students the idea of democracy. Various awareness programmes like rallies, poster making competitions, speech etc. are organized by the college to aware the students, staff and society about the importance of voting in democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Students above 18 years who have still not registered their names in the voter list are encouraged by the teachers to do so. As per the instruction of Government, we encourage the students and send their data to the Election office so that they can be enrolled as voters.</p>

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2107	2370	2313	2224	2014

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 90

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	66	71	75	63

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
133.18	59.53	38.69	191.72	86.25

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

At Tikaram Girls College, the curriculum prescribed by Maharshi Dayanand University is delivered in a systematic, time-bound, and transparent process. The updated course structure, with names and combinations of papers offered by the college, is specified in the Admission Prospectus and on the college website. The college appoints Academic Coordinators who hold Orientation sessions for Elective Courses and audit the teaching-learning process for each department. Relevant Committees of the Staff Council approve the workload, prepare timetables and monitor the uploading of Internal Assessment.

The Teachers-in-Charge of individual departments prepare Academic Calendars and allocate papers to faculty members. They ensure that the departmental and college libraries as well as the laboratories are stocked with the requisite books, journals, and other necessary resources. All teachers prepare and submit lesson plans at the beginning of the session. Timely completion of the syllabus and the performance of students are reviewed in Departmental Meetings.

At the beginning of semester an academic calendar is prepared. Faculty members prepare lesson plans as per the syllabus allocated to them in the time table and the lesson plan is communicated to the students. The faculty discuss curriculum beyond the syllabus as appropriate during the regular class hours. Classes are conducted according to the time table. Assignments and surprise tests are given to the students and the answers are discussed by the teachers in class room. Internal Assessment is given on the basis of class tests and attendance. Practicals are conducted by internal and external examiners. Practical files are maintained accordingly. Students are sensitized about issues like human values, ethics, environment, games and gender. Sports facilities are provided to the students for their development. The college information, visions & mission of the college is uploaded on the college website. The college runs total 7 undergraduate programmes and 12 postgraduate programmes in English, Hindi, Economics, Pol.Sc, Geography, History, Psychology, Mathematics, Physics, Chemistry, Computer Science, and Commerce. One PG diploma and 13 certificate courses are being run in the college. The HOD of each department guides the faculty members for preparing lesson plans. In this way, the college has mechanism for well-planned curriculum delivery. The lesson plans are uploaded on college website to make students familiar with them. Surprise tests, assignments & class tests help in evaluating learning level of students & accordingly remedial actions are taken through mentoring and other academic counseling mechanism so that the students can perform well in examinations. Feedback of the students is also taken into consideration and required changes are adopted from time to time. Sports facility is also provided to the students for their all round development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 10.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
494	258	367	0	0



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

Our college actively promotes these values. This has been formally woven into our curriculum through the setting up of societies besides the courses offered. The Women Cell is committed to fighting social evils like patriarchy, sexism, homophobia, and other inequalities. Our college aims to impart awareness to the student community on various subjects like environmental concerns, scientific advancement, social issues and the like.

**Professional Ethics and Human Values:** - Literature of Hindi and English also inculcates moral values in students.

**Environment and Sustainability:** - Environmental study is compulsory subject for the 1st year students of UG Classes. Multidisciplinary nature of environmental studies, biodiversity conservation, environmental pollution, eco system is taught to the students to make them aware about conservation of environment. Our curriculum of some regular courses tries to address issues related to Environment, sustainability, gender and professional ethics. Many capacity building and personality development programs, courses and workshops are conducted by the institutes to immune universal ethical principles such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability. There are various cells like Women cell, NSS, Eco Club etc. which work throughout the year to enhance sensitivity about issues related to gender and environment.

The institution interweaves socially relevant issues with the curriculum effectively and efficiently. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, Financial Management which are part of the curriculum, develop professional ethics among students. Students who are involved in project work/research are sensitized against plagiarism. The faculty and students are expected to follow the institute's code of ethics which is displayed on the college website. Gender specific issues are addressed by the curriculum itself in some courses of Political Science and History. Sanitary vending machines have been installed in girls' common room and in the girls' hostel. Girl students are participating in national events also. Environment Science (Studies) is taught as a mandatory course at the UG level. In this course students are made aware of issues such as sustainable development, global warming, pollution, ecology, and biodiversity and disaster management. Institute facilitates scholarship to meritorious students, reserved categories and the fatherless/motherless students. The students are sensitized for COVID protocol, vaccination, traffic rules, drug abuse and to use right to vote also.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 25.3

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 533

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 62.27

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
789	1026	917	1106	944

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1460	1580	1580	1580	1480

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 34.57

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
188	315	222	285	208

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
709	767	740	675	632

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 38.31

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The majority of the college's students are from rural areas and transforming them into confident, independent and employable women is the objective of the College. To do this, the teaching and learning process adopts a student-centric approach. Teachers encourage students to study at their own pace by ensuring their participation and involvement in classroom and outside classroom activities. To make teaching and learning more effective, a variety of experiential learning, participatory learning, and problem-solving approaches are applied.

To inspire the students outside of their classroom instruction, more student-centered activities like seminars, workshops, projects, etc. are organized. Peer teaching is another method for boosting students' self-confidence. To combine direct experience with focused reflection, field visits are conducted by various departments. Tours and trips are organized at regular interval. The college's objectives and mission statement make it very clear that the center of attention for all of its initiatives is its students.

The institution hosts a number of student-centered activities. Facilities are made available so that the students can carry out their work effectively. Teachers guide the students in their work. Participation in cocurricular and extracurricular activities gives students a platform to showcase their talents in a variety of competitions, such as declamation, poetic recitation, quiz, debate, collage making, painting, rangoli, poster making, photography, cultural events etc., while also developing leadership skills and fostering a sense of teamwork.

Students are given the opportunity to serve on the editorial board of the college's yearly magazine, "Bhav Tulika," in order to develop their creative skills. The students' feeling of collaboration and leadership abilities are developed through holding inter-college competitions/tournaments. Experiential learning is improved by offering students project work and giving them the proper guidance. Various Cells/Societies, including NSS, Red Cross, Women Cell etc., organize awareness rallies, blood donation camps, first aid training camps, tree planting, Swachh Bharat, health awareness activities, etc. with the participation of a larger number of students.

Faculty members employ ICT technology to enhance the conventional teaching and learning process and make it more interesting for students. All teachers utilize ICT to support, enhance, and optimize the manner in which education is delivered. A few initiatives that support the current teaching approach include enhancing computer use in the classroom, having a smart classroom, and making the classroom more student-centric and participatory through the effective use of projects and assignments.

Regular theory classes are engaged according to the college timetable. The faculty members use a number of virtual platforms to share their notes and electronic materials. The college updates its website, Facebook page, and WhatsApp groups to communicate information. Faculty members are encouraged to participate in artistic endeavors, seminars, conferences, etc. to broaden their expertise. These contributors help the curriculum to be more comprehensive and relevant to students' needs in a changing environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 89.19

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	76	77	82	68

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 23.64

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	17	14	14	11

#### File Description

#### Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Being an affiliated college, the institution follows the academic calendar and internal evaluation system of the M.D University, Rohtak. The college offers a strong internal evaluation programme that evaluates students' knowledge using in-class examinations, projects, assignments, attendance, and overall performance. In orientation session, students are informed about the academic policy of the college on monitoring and evaluation. The internal evaluation procedure is accessible and transparent. Every teacher gives assignments in class for every subject. The assignments are appropriately evaluated, and a few of the best ones are discussed in class with the students. Each student receives feedback on how they performed on tests, assignments, and other tasks. Practical classes are conducted as per curriculum.

Remedial training is available for slow learners, and their needs receive additional attention through testing and revising. Furthermore, frequent updates are given to students on their attendance records, which encourages consistency in the classroom. All of the assignments, projects, and examinations that are completed in class have been recorded by the involved teacher. The mentors encourage the students to perform well on the internal evaluation because it affects their final grade. Both theoretical and practical assessments include evaluation.

For resolving issues with examinations and evaluations, the college has an effective procedure. Internals are carried out in a planned manner. The academic timetable is available on both the notice board and the college website. Additionally, CO, PO, and PSO are uploaded on website and discussed with students in connection to accomplishing desired goals. Students are informed of the evaluation criteria of the affiliated university through the college website and notice board.

Meetings with parents and between mentors and mentees are frequent. Regular class tests are also given, and the results are reviewed with the students. Students are informed of the schedule of Theory/practical examinations timely through WhatsApp group, College Website and by displaying on notice boards. The grievance redressal mechanism pertaining to examinations is efficient as all complaints are entertained without exception. Any complaints regarding internal marking procedures first be brought to the attention of the department level committee. In order to confirm the same, the committee looks at the mark distribution.

According to university norms, internal marks need to be based on how well students performed in examinations, homework, assignments and tests. If any grievances are filed, they usually get resolved inside the department. There is a student grievance redressal committee at the college, and its main objective is to handle complaints from students to foster greater transparency. The examination committee immediately addresses any grievance or recurring problem, such as delayed results or not receiving a roll number slip.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Under the student centric curriculum delivery, the College adopts outcome-based education. All programs offered by the College have learning objectives. According to the affiliated university, the CO, PO, and PSO are adopted for all programmes provided by the institution and are prominently displayed across the campus. While designing these, knowledge domain, skill outcomes, value outcomes and outcome professional competences are considered. IQAC organizes meetings with respective departments to formulate Programme Specific Outcomes and Course Outcomes of the Programmes and communicate these to teachers. In Orientation Programme for new entrants of UG and PG, the broad outcomes of all programmes are explained.

Comprehensive, precise, and well-defined programmes and course outcomes not only help teachers prepare lesson plans, and learning activities effectively, but they also help teachers to assess students' progress in light of the expected holistic learning for their overall development. Students are also made aware of these in class rooms and in mentor-mentee meetings too. An essential part of the college's vision and mission are the learning objectives.

The course's specific objectives are made clear to students through orientation programmes, class discussions, lectures and the practicals. Every year, the college hosts the Alumni Meet, facilitating more fruitful communication between current batch students and alumni. They provide their knowledge on a variety of important development themes, including job prospects, skill development, and career growth. They treasured the memory of how college had shaped their personalities. Numerous previous students of the college now hold important positions in the field of politics, administration, sports, and academia. They assist academic staff members and students in variety of endeavors.

Guest lectures by renowned academia and professionals from industries are invited to add knowledge of students and give orientation of industry standards which in turn helps in effectively communicating the learning outcomes. Additionally, they are told about the employment possibilities in these fields. Faculty members are regularly encouraged to attend seminars and workshops in order to broaden their skill sets and enhance student learning. During mentor-mentee meetings in the classroom, these are also discussed with the students. The curriculum for each topic is published on the website, along with the programme objectives and learning goals. Programme outcomes are evaluated by the respective teachers by the means of Class Tests, Assignments and Presentations by students and these are also communicated in PTMs. PSOs of all departments are highlighted through career options open to students after completion of the programme.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Programme outcomes, course outcomes, and program-specific results are decided upon by the faculty of each department in collaboration with the department head, all under the supervision of the Internal Quality Assurance Cell (IQAC). The CO's, PO's and PSO's are displayed in the college campus at important locations. The College strives hard for the holistic development of the students and leaves no stone unturned in shaping their career to meet the demands of ever evolving competitive world where they have to step in for career opportunities. A good number of students join PG programmes either in the College itself or take admission in other Colleges/Universities.

The programme outcomes are evaluated using a variety of techniques, including multiple-choice questions (MCQs), homework assignments, class tests, internal exams, university examinations, practicals, group discussions, and participation in class activities. Course Outcomes are evaluated at the end of each semester. Some of the criteria to assess the achievement of the course outcomes include basic conceptual clarity, close understanding of cross-cutting concerns, like skills, practical exposure, and behavioral changes. Their performance in the academic events provides another index of their learning levels. Students are evaluated continuously on the basis of their regularity, receptiveness, answers to questions asked by the teachers & overall quality of their conduct.

Participating in extracurricular activities like the arts, athletics, NSS, etc. can help students develop their critical thinking skills, environmental awareness, and social conscience. Students are encouraged to participate in competitions, seminars, and conferences. Merit holders in Academics, good performers in NSS, Achievers in Sports activities are duly recognized and are given certificates, mementos and cash prizes in Annual function of the College. Annual Report of the College highlights the achievement of students in different fields which is the reflection of evaluation of Programme Outcomes and Course Outcomes.

The majority of students pursue higher education in their specialized subjects when their course is completed. For analyzing the results of the university examinations, each department has departmental meetings. An accurate evaluation of the course outcome is provided by gathering data on the students' higher education and thoroughly analyzing it in conjunction with the findings from the final year.

Various extension lectures on competitive examinations, career counseling, soft skills, insight development, are conducted for overall development of the students. Evaluation of the outcome of above-mentioned programmes is measured by their achieving excellence in various competitions. Additionally, our alumni and students who opted to pursue jobs in higher education serve as examples of the

effectiveness of learning outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 82.74

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
778	819	818	530	564

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
895	967	908	701	770

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process****Response:** 3.94

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college is working with the higher goals of overall development of students so that they will prove an asset for the society. The teachers involve students as active partners in teaching-learning and other cocurricular and extra-curricular activities. They provide students an environment to come out with their innovative ideas and understand the practical exigencies of their respective academic domain. Students are initiated to become curious about the subtler aspects of the prescribed syllabi related topics. They are so groomed that the knowledge leash created in them over a period of time will help them not only in their career growth but also in adding to the societal resources. The teachers provide thorough contextual information related to the syllabi topics and students are asked to search the current developments on these topics. They are prompted to develop their own opinions about the topics and are made to present their views in constructive ways through presentations and write ups. They are given practical situations where they can apply the theoretical knowledge and thus by simulating real life type of experiences, they are prepared for improvisation through their innovative thinking. Various activities of subject societies and designated cells and celebrations of the achievements of key national personalities not only make students articulate their innate capabilities but also inspire them to make use of the learned knowledge in

pioneering ways. The students are given an extensive exposure of experimentation in many subjects and they imbibe a scientific spirit of finding the solutions of the queries in a systematic way. Debates, PowerPoint Presentations and organization of quiz at different levels help students in honing their innovative skills. The teachers take keen interest in providing students exhaustive knowledge and making them self-reliant in their chosen subjects. The capabilities of students are sharpened by ensuring the involved class participation, scholarly presentations, explorative query sessions and friendly counseling.

The teachers talk to students about the practical aspects of syllabi related topics and create situations where students can improvise and get a feel of real conditions. Students are so groomed that they become adept in making use of their learned capabilities in their career and life after their studies. They are so educated that they can see their responsibilities towards the society and take upon themselves a pious duty to transfer their learned knowledge for the betterment of the society. NSS units, YRC, Red Ribbon Club, Women Cell and Legal Literacy Cell of the college guide students in inculcating the spirit of social work. Thus, an environment for innovations helps in grooming students to think rationally, innovatively and creatively to develop their own systematic understanding and to add new dimensions to learning.

They are initiated to create a resourceful storehouse of knowledge with a motivation to work for the society and to pass the learned capabilities to the underprivileged sections of the society and the future generations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 3

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.4

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	12	4	1	0

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.19

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Extension activities are the integral part of college's co-curricular and extra-curricular activities and are finely balanced with regular studies. These activities are the forte of college functioning and they form a very powerful medium to connect the institution with other governmental agencies and social organizations on regular basis. Numerous activities of different nature have been conducted throughout the year for developing students as responsible, socially conscious, rational and humane citizens. NSS units, YRC, Women Cell, Placement Cell, Legal Literacy Cell and different Subject Societies are actively involved in organizing extension activities for instilling a profound sensitivity among students towards their surroundings. The details of these activities have been mentioned at relevant places in SSR but some key features of them are mentioned here. Different rallies and campaigns to create awareness about the importance of gender equality, the role of youth in shaping Indian destiny, the utility of yoga and other physical exercise, the usefulness of blood donation and other such philanthropic measures, the strict adherence to traffic rules, the significance of cleanliness for ensuring disease free society etc. are the part of extension activities done in neighborhood community by the college volunteers. Blood Donation camp under the aegis of college NSS units has become an annual feature to be participated enthusiastically by students and teachers. Online National webinar was organized by NSS During Covid-19 Besides this, students also participate in the blood donation camps organized by other academic, governmental and philanthropic agencies. A permanent functioning legal aid clinic has been established in the college for providing legal counseling to the needy. Extension lectures on key socio-cultural issues, activities and competitions on crucial topics and skill enhancement workshops are organized very frequently by different college cells to sensitize students and to provide them active participation. Annually, one seven-day camp and two or three one day camps are organized by NSS units providing the volunteers an exposure of social work, community feeling, team initiative and leadership inculcation. During this camp, students get opportunities to interact with key societal functionaries and get acquainted with crucial socio-cultural and environmental issues. The students are sensitized by the Women Cell about gender equality; the Legal Literacy Cell about rights, duties, laws and rules; the placement cell about the creation of sustainable link between career growth and societal welfare; and the subject societies about the role of the respective subjects in creating conditions for the wholesome growth of country. Through these multifarious extension activities, students get opportunities to develop themselves as a holistic personality and they learn to create a symbiotic relationship between personal growth and social good. The awareness campaigns organized by college cells are really fruitful in reinforcing the issues of societal wellbeing. The college students who once were the pride of the college are contributing to the social good in a great way from the respective positions they held in different organizations. Thus, the good traditions are followed in extension activities and they are one of the key indicators of quality parameters.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Tika Ram Girls College is a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs such as Volunteer Work, Community Development Projects, and outreach initiatives that address social issues. These efforts have been acknowledged through awards and accolades from government agencies, non-profit organizations and community groups. These recognitions are a testament to the institute's commitment for making a positive impact on the community and its dedication to social responsibility. Additionally, the institute organizes various activities to tackle major social issues such as Farming, Cleanliness, Environment and Women's Health. Special efforts have been taken to instil human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, free health check-up camp, blood donation camp, five days district level training camp organized by red cross society Sonipat, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, Fit India Abhiyan, Human Rights. These activities are organized through NSS, YRC committees and departments with the aim to develop students' personalities, social consciousness and social services.

- 1.NSS volunteer Ankita participated in youth leadership training camp organized by MDU University Rohtak from 20/12/2019 to 05/01/2020 at Bhutan and participated in YLTC Camp from 23/03/2021 to 01/04/2021 at Manali.
- 2.Miss Ankita was awarded the certificate of the **Best NSS volunteer** and got third position in district level under the NSS for the session 2019-20.
- 3.Miss Ruchi was awarded the certificate of the **Best NSS volunteer** and got second position in district level under the NSS for the session 2019-20.
- 4.Miss Ankita was awarded the certificate of the **Best NSS volunteer** and got third position at university level under the NSS scheme for the session 2020-21 and got third position of best NSS volunteer at district level.
- 5.Dr. Savita, a faculty member and Program Officer of the N.S.S. unit of our institute was awarded 3rd rank for the award of university level **Best Program Officer** for the year 20-21.
- 6.Mrs. Sangeeta (Assistant Professor of Political Science) was awarded **Best counsellor appreciation certificate** by Indian Red Cross Society, Sonipat.
- 7.YRC unit of Our College was awarded **appreciation certificate** by Maharishi Dayanand University, Rohtak for contribution of YRC activity during the year 2022-23.
- 8.Miss. Ruman was Awarded **State NSS award** by State NSS cell department of fire education of Haryana for year 2020-21.
- 9.Dr. Savita programme officer of NSS unit 1 was awarded **appreciation certificate** for rendered services of NSS by Sarpanch of Mehlana for the year 2019-20.
- 10.Dr. Savita, programme officer of NSS unit 1 was awarded **appreciation certificate** for rendered services of NSS by Sarpanch of Mehlana for the year 2020-21.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 180

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	30	34	45	35

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 4

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The college has a vast and green campus. (3.79 acres). The geographical system coordinates of the college are: Latitude-28.986193 Longitude – 77.013222. It has Arts, Science and commerce, UG and PG courses. The college has 41(40 classrooms + 1 multipurpose hall) including 25 ICT enabled rooms which plays a vital role in the development of students. It helps in the holistic development of students with a comfortable environment.

The college has 15 laboratories to meet the essential requirements of the concerned subjects. Two geography labs, three computer labs, three physics labs, three chemistry labs, two psychology labs, one physical education lab, one yoga lab.

The air-conditioned administrative office is fully computerized with Wi-Fi enabled and 4G facilitated 9 desktop machines, printers, Xerox machine and online UPS.

CCTV cameras are installed at the prominent areas of college campus for the proper surveillance. The College has 141 Computers, 7 Laptops, 15 Printer machines.

College has one library which is partially automated and enriched with 11676 books. The library is equipped with latest software i.e., SOUL 3.0, Tech. Lib 7 and 7 computers have internet facility. Library has a book bank also which issue books to the deserving and poor students for whole academic year.

For student support facilities, College has Hostel with 85 rooms, it has own administrative staff to control and maintain hostel building and facilities for girls' securities. The Hostel building is also monitored through surveillance cameras and day night watchman. Accommodations is provided on very economical rates. Two Power generator sets – 1 with 63 KV and other with 32 KV capacity. College cafeteria is run on contractual basis. College has 7 water coolers and R O water filters

College has auditorium Hall which can be used in multiple ways as a ground for Indoor game & cultural activities. Our students participate regularly in cultural activities in Youth festival at National level. In 2019 we organized Zonal Youth Festival. Annual function and Athletic Meet are conducted by the college every year. The college has indoor and outdoor sports grounds / Athletics Track – 400 meter

(Standard Track), Kho Kho— 27X16 meter, Volleyball- 18X9 meter, Kabaddi- 13X10 meter, Base Ball – 90X90 ft, Hockey – 91.4X55 meter, Basket Ball – 28X15 meter, weight lifting – 4X4 meter Powerlifting – 4X4 meter , Football – 90X120 meter , Hand Ball – 40X20 meter Table Tennis - 2.74 meter X 1.525 meter and 76 cm above the floor.

College has a fully equipped gymnasium Hall with exercise machines like Tread mill, leg cycle, Abdominal Exercise Board, Bench Press. Apart from teaching infrastructures, the college has separate space for common facilities like IQAC, grievance Redressal Unit, Women’s cell, Staff room, NSS, Electric control room, General store room, Medical and rest room with all basic First Aid facilities.

The college has adequate bus services for rural background girls on very economical rates. The college provides bank and ATM facilities within the campus for easy banking activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 14.82

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
35.46	0.45	0.73782	29.07285	9.77047

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library is enriched with ample collection of Reference books, textbooks, Journals, Magazines, newspapers and periodicals along with the reading space for the learners and staff members both. The library is Wi-Fi enabled and has computers which are particularly beneficial for students for accessing the e-resources. The library is enriched with **11676 books** and equipped with latest software i.e., **SOUL 3.0, Tech. Lib 7.7** computers have internet facility with 50mbps WIFI speed. **Library has 2701 books in book bank** which issue books to the deserving and poor students for whole academic year.

The visitor record is maintained for students and faculty members. The library is under the surveillance of CCTV cameras and is partially automated.

The ILMS has following modules

1. Circulation- Issue/Return/Renew/Reservation/Fine/Security/serials/Newspaper issue/ Pending Books/Overdue items/ New member/ Update/ Delete Member/ Member I card/ Member Bar Code/Communication/No dues/ Stock in Circulation/ Missing Stock/Write Off Stock/ Stock List/ Stock Statistics /Circulation Rules etc. Acquisition –
2. Accessioning/Accession Register/Cataloguing/Keywords/Synonyms/Class No/ Book No/Export to Excel/Accession Register editing/Recommendation/On approval/Ordering/Requisition/Binding/Accounts/Budgeting/E Books/E Notices/ Events/ E Journals etc.
3. Periodicals - Serials list/Serials Kardex/Reminders/Serials/Magazines stock/Newspaper attendance/ Newspaper report/ Newspaper bill/ Serials bill/ Serials orders tec.
4. Tools- Printing of bar codes/Circulation rules/Data updating/ Data allocation/Almira shelf allocation/Subject allocation/Department allocation/Data editing/ Database backup/ Photocopies functionality/ Support tickets etc. .

Name of ILMS software--- i) Tech. Lib. 07, Version -7, Automation -2003, ii) Upgraded Soul 3.0, Automation- 2022 · Nature of automation (fully or partially) Partially · Year of Automation 2003, 2021

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- The college has sufficient IT infrastructure for every staff member (Teaching and non- teaching) and for students as well. College is providing WIFI facility for everyone Most laboratories have been made ICT enabled.
- Website committee made improvements in the capacity of the back-end servers to hold large scale information with the help of professional teams.
- Teaching and administrative staff received education on technology from the faculty /staff development programs organized by academic staff colleges.
- Students are continuously encouraged to use existing infrastructure of computer labs and projectors in the class rooms to give presentations.
- Several departments have been provided with desktop/ laptops. The college library has 07 computers and a printer along with internet facility for the students & teachers. The college has WhatsApp groups of students and employees separately. Student are connected with concerned teachers and principal through WhatsApp groups for exchange of information according to their stream.
- The entire college building is WIFI enabled.
- LAN facility: The college has LAN facility which interconnects the computers system of all administrative office, Accounts, computer Laboratories, Library.
- The campus is fully equipped with WIFI facility round the clock & it can be accessed by the students & teachers at good speed. All the computers are interconnected through LAN & WIFI.
- There has been a paradigm shift of technologies & teaching aids i.e., Blackboard to Grey board/ whiteboard to the smart interactive board. The college has updated its IT infrastructure to cater to need of the students ensuring effective and outcome-based teaching-learning. The development of ICT as a learning tool has raised the education level and internet application respond to educators on a real time basis.
- The college regularly upgrades both the software and hardware facilities as per academic requirements.
- CCTV cameras are installed in college and Girls Hostel which are being used for monitoring& surveillance for security purposes. The college has Biometric attendance (Facial Recognition device) for staff.

- The college has well equipped GIS Lab in the Geography Department with latest desktop computers
- To Deliver technology-based lectures we have 5 smart classrooms & 3 computer labs which are projector enabled.
- The college has one server in library.
- The administrative block is fully automated with the computers of recent configuration. The college is maintaining the present capacity to meet the requirement of the implementation. Dust free environment is available along with a server facility.
- Software used in Computer lab.
  - MS – office 2007
  - Oracle 8.0
  - Turbo C
  - Java JDK
  - Window operating system
  - Net Beans
  - Tally ERP Gold

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 56.95

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 37

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 11.74

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.55	5.41	3.22	29.62	6.011

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 12.88

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
390	274	251	316	189

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 2.27

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	73	42	58	37

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 15.22

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
102	196	53	111	72

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
778	819	818	530	564

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.79

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
19	17	13	21	13

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 129

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	14	35	42

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 15.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	5	20	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

We have a registered Alumni Association. Alumni are the ambassadors of an academic institution and their contribution and support is very important. The college alumni have excelled in every aspect of life; many former students of the college today hold significant positions in politics, administration, sports, and academics. Some alumni are also employed as faculty and other staff at the college. They play an important role in academic and institutional development.

The foundation of the college is its alumni, who also actively contribute to its continual growth and achievement. The institution holds the Alumni Meet each year to encourage more productive interaction between the current batch of students and alumni. These events provided a platform for college alumni to reunite with batchmates as well as with present students and teaching faculties to share their views, experiences, and feedback that played a vital role in designing policies and academic materials for better student progression and placement.

They share their knowledge on a range of critical development issues, such as employment prospects, skill development, and career advancement. They value their memories of how college had shaped their personalities. They support academic staff members and students in a range of activities. The key initiatives in which the alumni of the institution are actively participating are the interactive sessions where successful alumni entrepreneurs advise and assist current students.

Our Alumni contributed a huge amount for the infrastructural development and for providing various facilities to students. The college has a long list of Alumni who has given their significant contribution in various manners. Their Regular visits is beneficial to the college in the form of their experience which they share with the faculty and the students covering various disciplines including management, personality development, career building etc. Additionally, they assist in the smooth operation of the college's Internal Quality Assurance Cell (IQAC).

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

In 1992, the noble figure Ch. Tika Ram's ambition of creating Tikaram College Sonipat came true. He aimed to make it easier for commuters from rural and suburban regions. The College's Vision and Mission are as follows:

#### **Vision:**

Visualizes a future where the rural girl students are empowered through education. A vibrant learning environment will be provided to the students. The institute will emerge as an institute of excellence with a difference wherein we develop intellectual, emotional, cultural, moral and ethical values in students.

#### **Mission:**

The mission of the institute is to sensitize rural girls toward society and to make them an agent for social change. To direct the mind of the young generation in such a way that they engage themselves in the task of nation-building. Participation in extracurricular and co-curricular activities to promote holistic development. To instill courage and confidence in students in the phase of a changing global environment. To motivate the faculty members for academic research and extension activities. To help the students find solutions to the current problems of society. To motivate female students to strive for self-reliance and entrepreneurship.

The acclaimed Tikaram Girls College in Sonipat educates girls; most are from low-income families and rural regions. The management, the principal, and the college faculty are committed to imparting transformational education to realize the institution's primary objective of empowering women. The first step in the mission is taking place in the classroom, where new ideas and methods of learning are introduced to students. The students are encouraged to be broad-minded, which motivates them to embark on an academic, emotional, and ethical journey that will ultimately benefit them all.

The current perspective plan of the College has been prepared for 5 years (2018-2019 to 2022-2023).

Principal is the ex-officio chairperson of various statutory and other committees constituted in the College for the proper implementation of the plans and policies of the College. Physical infrastructure such as laboratories, library, sports facilities, class rooms with ICT and other facilities have been upgraded time to time. The funds of the College are efficiently and optimally utilized. Students of the College earn positions in academics, sports and in other activities. For sustainable development Community Outreach Programmes are organized. College has been able to achieve its Vision and

Mission with the team work provided by the Management, Principal and faculty. The effective leadership which is manifested in all its affairs has led to the academic excellence

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The College is committed to the cause of providing quality education to the students. To attain its mission and vision it has a perspective plan of development which is reviewed from time to time by Principal and IQAC.

In the current perspective plan great impetus is given to the skill-oriented education to increase the employability of students. To fulfill this, in the year 2018-2019 was started the course “Beauty parlour”. Two Courses “PG Yoga” and “Dress Designing & Tailoring” were introduced in the Session 2018-2019. Introduction of new skill courses created an urgent need to add the new infrastructure in the form of Laboratories, ICT enabled Seminar Halls, expanding seating capacity of library and separate book bank accordingly. To collaborate with institutions MoUs are signed with them. To give practical exposure of work place field trips, industrial visits are organized. Training/Internships are provided. Workshops and webinars are organized time to time.

Like other Higher Educational Institutions of Haryana Directorate, the College is governed by the policies of Higher Education Department, Haryana which frames the regulations, policies to be complied with. All norms of affiliating university i.e., M.D. University Rohtak are strictly adhered to by it.

#### **Administrative Setup:**

College being Govt. Aided institution is functioning under the supervision of its Governing Body which is its apex body to frame policies, approve its plans and monitor its activities. Governing Body is constituted under the Act of Registrar of Societies, Government of Haryana. Governing Body is responsible for the overall general policies, plans of the College, discusses the progress of the College with Principal and IQAC Core Committee and monitors the performance of the College.

#### **Academic Administration:**



All guidelines related to admission schedule, students intake capacity, date sheets of exams, schedule of uploading of Internal Assessment issued by affiliating University are duly followed. Mechanism of Post Matric Scholarship of Govt. of Haryana and DGHE is followed. Principal frames the policies for the smooth functioning of academic and extra-curricular activities of the College in consultation with the IQAC and advisory committee of the College.

### College Committees:

There are various committees for streamlining the process of administration. Academic calendar of affiliating university is followed. Activity calendar of the College is prepared in consultation with the all the heads of departments. Decentralization and Democratic set up is inherent in the administration of the College. A total number of 52 committees are formed for the monitoring and coordinating the activities of the College. Feedback given by the stakeholders is duly incorporated in the functioning of the College.

### For Appointment and Promotion Policies:

For appointment and promotion in the College all the rules, guidelines and instructions given by UGC/DGHE/Affiliating University and amended from time to time are properly followed. API committee recommends the promotion cases of faculty members after duly verifying their documents under Career Advancement Scheme.

### Grievance Redressal Mechanism:

It has Grievance Redressal Committee and Anti Ragging Committee for dealing with complaints of students and staff and which has Principal as its ex-officio chairperson.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The College realizes that welfare of its employees raises their productivity and morale. Keeping this in view, all the welfare measures are in place for its teaching and non-teaching employees as provided by the government and also at its own level.

There are a number of welfare measures taken by the College for the benefit of Teaching and non-teaching staff which are stated below:

- The College allows maternity leave to the women staff as per the rules of the State Government.
- Fee concession is given to the relatives/wards of the employees.
- Promotions/salary hikes are given to the faculty members according to the rules of higher education Panchkula.
- Workshops/Seminars are organized to increase the competencies of the faculty.
- Faculty members are motivated for attending workshops/ seminars/conferences, short term training programmes, refresher & orientation programmes to update their knowledge.
- Reimbursement of registration fee of the faculty members for attending National/International Seminars/ Workshops/ Conference is done.
- Annual increments are provided as per policies.
- College gives advance to its employees in case of exigencies.
- College maintains a pool of fund with its staff representatives which is contributed by the employees and some Shagun money on the auspicious occasions such as marriage or birth of child is given from this pool to the staff members.
- Faculty recreation trips are organized to rejuvenate faculty members.
- Hostel facility is also for the Teaching and Non- Teaching staff.
- Gym facility is also available for all the staff members.
- Uniform is provided to Supporting Staff as Bus drivers and Peons.
- Wheat loan facility is also provided to the Supporting Staff.

- Staff quarters is also provided to the teaching and non- teaching staff.
- Gifts/ Sweets are given on festive occasions as Diwali, Holi and Teej etc. Training programmes for non-teaching employees are conducted.
- Management of the College recognizes the contribution of faculty members in education for furtherance in academic, research activities and towards community outreach programmes and non- teaching members for sincere discharge of their duties and felicitates them with mementos and certificates. The objective is to encourage work culture in college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 68.9

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
81	74	81	98	67

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	47	55	55	49

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is affiliated to M.D. University, Rohtak, and adheres to the rules and regulations established

by the DGHE, Haryana, and the affiliating university. The institute receives a 95% grant in aid from the Haryana government and is covered by sections 2 (f) and 12B of the UGC Act of 1956. As a semi-government organization, our institution has a proper mechanism for raising funds. The Principal develops the financial plan by convening staff meetings and ordering all cell coordinators to submit their budgets. According to the plans, funds are given to the College under several fields, such as expanding infrastructural facilities like labs, libraries, furniture, equipment, and classroom maintenance. Students' scholarships are directly credited into the student's bank accounts under various government social schemes.

The Finance Committee and Management will review the use of resources and make recommendations for better resource management and effective mobilization of available funds. Every year, the Principal prepares an institutional budget that includes recurring and nonrecurring expenses. The College's account clerk keeps all financial records in the accounting system. The Chartered Accountant audits all vouchers, bills, and grants from other funding agencies. An audit cell in the DHE, Haryana office conducts salary grant audits.

**Internal Audit:** The College Bursar initially performs internal auditing. The Bursar checks and verifies all transaction receipts. The principal also verified and signed all payment vouchers that the Bursar signed. The stock verification committee performs stock verification at the end of each year and writes off non-operational items. Grants for seminars/workshops/research projects are used following the guidelines issued by funding agencies such as DGHE and in consultation with the college's research committee. Utilization Certificates are duly sent to the appropriate agencies.

**External Audit:** A Certified Chartered Accountant regularly performs external audit work on the College's receipts and expenditures. He verifies all receipts, grants, and scholarships and their utilization. Auditors from the DGHE Accounts department conduct an annual external audit of the College regarding salary and post-matric scholarship grants. Every five years, the Principal Accountant General (Audit), Haryana, audits all grants and funds and their utilization. Corrective measures are implemented in response to audit objections and queries. Also, all recommendations are followed on time. The college resolves all audit objections through discussion in Advisory Committee meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC had planned and implemented several quality assurance strategies and processes, such as holding regular meetings, collecting and analyzing feedback based on curriculum and teaching-learning processes from various stakeholders, and then taking action. IQAC is dedicated to the overall development of its students. Many initiatives for academic excellence have been launched due to IQAC recommendations.

**Example 1: Practice:** The College's campus has Wi-Fi access to encourage research and publication. Infrastructure and other facilities enable faculty and students to participate in research activities. It encourages teachers to pursue Ph.D. Degrees. It encourages faculty to submit Minor/Major research project proposals. Students are encouraged to give paper presentations at seminars/conferences.

### **Implementation and Impact:**

Constant motivation and support during the assessment period:

- During the assessment period, faculty members finished their Ph.D.
- Different departments of the College organized three National Seminars, sponsored by DGHE.
- Proceedings of Seminars of quality Research Papers were published thereafter in edited Books and Journal.

It resulted in more than one research paper being presented in seminars/conferences, research articles being published in national/international journals, and faculty chapters/books being published.

### **Example 2: Techno-Pedagogy**

The number of computers and Projectors for teaching-learning has increased. Special technical classes on the effective use of online facilities such as Google Meet and Google Files are taught by college faculty members. The College's administrative staff received training on the Office/Document management system. Internal and External evaluation marks were prepared and submitted online to the affiliating university. The external evaluation marks were submitted online to the university during the pandemic.

### **Example: 3 Practice:**

#### **Introducing Skill-Based Interdisciplinary Courses**

The Institutional members of Studies, HODs, and in charge of various cells initiated the reforms of the teaching-learning process. It has designed structured feedback from stakeholders, and based on this feedback, teaching and learning activities have been improved, and various innovative activities and reforms have been implemented. The recommendations were forwarded to the Principal for final approval by the Administration. The process is evident in the following examples:

#### **Enhancing the Teaching-Learning Process's Quality**

IQAC has developed internal assessment strategies to ensure effective learning outcomes. Before the start of the session, teaching plans and an academic calendar are developed. Before the session begins, guidelines for curricular, co-curricular, and extracurricular activities are distributed.

IQAC has held regular faculty meetings, submitted AQARs on time, reviewed the teaching-learning process regularly for improvement, and solicited regular feedback from stakeholders, with suggestions

incorporated into proposed plans. Infrastructure is upgraded, more facilities are added, and efforts are made through extended learning to transform students into socially conscious and useful citizens.

#### ICT Facilities:

IQAC encourages faculty to embrace and adopt ICT-enabled teaching methodologies to keep up with the growing global demand. Teachers can attend ICT training sessions. Most classrooms are equipped with ICT and audio-visual aids such as LED projectors. All the important activities and notices are uploaded on the website and Facebook.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Tika Ram Girls College is college for women. So, Gender audit is not required in the institute. However, the college is taking various measures for women empowerment. The institute tries to empower Girls Students through various programs. Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help gender equity by conducting seminars, debates, group discussions for the awareness of the students.

**Safety and security:** Tika Ram Girls college provides safe learning environment. Students' safety and security is the primary concern of the institution. Security guard is appointed and full-time hostel warden is also appointed. CCTV cameras are installed in the college premises which provide twenty-four hours surveillance. The campus is well equipped with fire safety equipments. Fire extinguishers are installed in the college campus to ensure safety. There is girls' Common room in the campus which provide female students a place to relax, study in free time. The college has constituted many committees to address gender sensitivity such as grievance redressal committee, Anti ragging committee, anti-sexual harassment committee etc. Extension lectures on different topics pertaining to women like, Gender Equality, Women Rights, Women health, women empowerment etc. are organized to procure gender sensitivity. Complaint cum Suggestion Box is also provided in the college campus for students as well as for staff to collect complaints and suggestions.

#### **Gender sensitivity, Cybercrime and Self-defense**

Women's Cell in association with NSS of the college organized a one-day programme to celebrate International Women's Day on the theme "Gender Equity Today for a Sustainable Tomorrow" to make the students and employees aware of women's leadership and gender equity.

Cell Against Sexual Harassment and Grievance Redressal Cell, Department of Physical Education and Women Cell organized a "Two Weeks Self Defense Training Camp" for the college students.

CCTV cameras have been installed at prominent places like campus corridors, main campus buildings and common places.

Statutory committees like the Anti-Sexual harassment committee, Women Cell and Grievance Redressal Cell are constituted as per rules and regulations of Statutory Authorities and working effectively. The College has an Internal Complaints Committee against Sexual harassment with its composition as per the



guidelines of Government of India.

Women's Day was celebrated on 8th March.

There is a Girls' Common Room for the students. It is a separate common room for students of the College with all necessary facilities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**

**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College has implemented several measures to make the college an inclusive campus. Tikaram Girls College is a constituent College of Maharshi Dayanand University. Counselling Committees are formed for Counselling at the time of admission and for any kind of assistance that could be provided to the students. The college has an Equal Opportunity Cell, which looks after the welfare of especially abled students. The College grants fee concession to students of the college. The Mentor-Mentee meetings occur on regular basis, which encourages students to share any kind of problem in their life.

In order to promote and aware the general public and students of different cells/ clubs / societies / NSS units organize many activities throughout the year. Our students are actively involved in creating awareness regarding various issues such as cleanliness and green environment, water conservation, women safety, women health awareness etc. in adopted village during NSS camps. Van Mahotsav is celebrated every year and students plant new trees and also take the pledge to preserve the plants. Students enthusiastically participated in Harit Haryana Abhiyan. Different collaborative activities like Sadbhawana pledge/ Swachata Pakhwara/ Poshan Maha/ Fit India Movement were organized. "**Azadi Ka Amrit Mahotsav**" was celebrated under an initiative driven by Government of India. The college has primary focus upon linguistic development. To enhance the linguistic competencies of student departments of the Hindi and English conducted various activities on prominent days.

The Institution makes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The College is aiming at

providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio- economic backgrounds. Seats are reserved by following the reservation rules. The college understands the importance of inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

Every language is respected and given importance. The college celebrates International Mother language Day annually on February 21 to promote awareness of linguistic and cultural diversity and multilingualism.

Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country.

Scholarships as per Government rules are given to the SC/BC/OBC students for their upliftment and inclusive progress in the world of education.

Awareness programmes are held on a regular basis by NSS and IQAC, promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Best Practice -1**

**Title of the Practice: Community Outreach Programme**

**Objectives:**

- To foster a sense of civic responsibility among students by involving them in initiatives that benefit the local community.
- To foster rural people's abilities, especially of women, so they can become independent.

- To enhance leadership skills of the students.

### Context:

There are lots of problematic issues which require attention as they pose difficulties for society. The issues of illiteracy also need to be addressed. There is a need to stop school dropouts since many underprivileged children lack access to education. Another problem that affects the society is domestic violence against women.

### The Practice:

- During the Session 2018-2019, Under the outreach program, many awareness campaigns were conducted in the village **Laharada**. From **22/3/2019 to 28/3/2019**, the NSS units organized a 7-day camp in the village **Laharada** in which students participated in various activities. NSS units organized a **Voter awareness rally**, during this rally NSS volunteers started a **door-to-door campaign** to aware the voters. NSS volunteers organized a **Nukkad Natak** on the topic of **Voter Awareness Abhiyan**. Youth Red Cross organized an **awareness rally** on the topic of **“peace and harmony” in collaboration with GVM college, Sonipat**. From **4/2/2019 to 10/2/2019** our college celebrated **“Road Safety Week.”** On **23/10/2018** a written Exam was Conducted on the topic of **“Road Safety rule”**.
- During the Session 2019-2020, On 13/7/2019 **“Jal Diwas”** was Celebrated as a part of **“Jal Shakti Abhiyan**. NSS unit organized a 7-days camp from **8/3/2020 to 15/3/2020**, at **Mehlana** village, Sonipat
- During the session 2020–2021, On **31/12/2020** NSS unit organized an **Awareness rally** on **Corona virus** to aware the people about covid 19. From **10/2/2021 to 16/2/2021**, 7-days camp was organized by NSS units.
- During the session 2021–2022, Our institution aimed at creating opportunities for under privileged and has been running **“Each One Teach One”** programme since 2021 and is still in continuity.
- During the session 2022-23, on 8/10/2022, **Praudh Shiksha Abhiyan (Adult Education Campaign)** was conducted by Geography Department.

### Evidence of Success:

The College feels proud to intimate that the Health Awareness Campaign increased the awareness among the students/ community and they are becoming more conscious about health. Additionally, the pupils engaged with the community and sensitized the people. Several practices have encouraged the weaker section children to recognize their moral and social obligation to educate at least one illiterate person.

### Problems Encountered and Resources Required:

Our faculty and students took great pains in motivating the society to take interest in their campaigns and to raise awareness about issues like forest conservation, Water Conservation, Cleanliness etc. It was found that the students feel hesitant to ask some health-related issues but the team of medical professionals cleared their inhibitions.

## Best Practice – 2

### Title: Awareness programmes on health and environment issues

#### Objectives:

- To raise awareness about healthy lifestyle.
- To provide free medical advice, medicine to students and staff members.
- To create awareness about relevance of cleanliness, hygiene and sanitation and to contribute to “Clean India Campaign.”

#### The Context:

College is well aware of the Environmental Pollution as one of the most alarming problems of the world and also of the immediate need to aware the students and society about the environmental degradation and has taken several initiatives in this area. Issues like energy-saving, planting more and more trees, and minimizing the cost of electricity by using solar energy and by opting environment friendly practices also need to be addressed with equal importance.

#### Practice:

- During the session 2018-19, **A blood donation camp** was organized by **Youth Red Cross** in the college. **one day seminar** was held by Legal Cell on “**The Role of Students in Developing Social and Religious Harmony.**” Women Cell organized a **Legal Literacy Camp for acid attack victims**. Apart from these activities, an extension lecture was also organized to spread awareness about the issues faced by women. The campus prohibits the use of plastic. A drive was taken by N.S.S Units and Youth Red Cross **to plant more and more trees** and **Swachh Bharat Campaign** was also observed.
- During the session 2019-20, On 29/8/2019, NSS volunteers were shown the live telecast of **PM Narendra Modi** launching “**FIT INDIA MOVEMENT**”. From **1/9/2019 to 30/9/2019**, “**Nutrition Month**” was Celebrated. On **8/9/2019**, **DR. Suman Maan** delivered an effective lecture regarding “**Obesity, Its Problems and Solutions**”. On **9/9/2019**, students actively participated in the rally for “**Fast food and its effects**”. **Nukkad Natak** was held in which the students inspired the people to save water.
- During the Session 2020-2021, several activities were frequently organized by our institution to raise environmental awareness. NSS Volunteers ran “**Follow Traffic Rules and Say No to Crackers**” awareness programmes. For environmental sustainability, the institute took measures such as **Herbal Vatika, Green Corridor activities, Harit Haryana Abhiyan, Compost pits, and Rain Water Harvesting**. “**First Aid Training Camp**” was organized by Red Cross Cell. A **free health checkup camp** was organized by women cell.
- During the session 2021-22 **Health Checkup and Awareness Camp** was also organized by Red Cross Cell.
- During the session 2022-2023, Women Cell organized a collage competition to celebrate the **International Day of the Girl Child**. Youth Red Cross organized a programme under **Cancer Free Haryana Campaign**. Women Cell organized “**A Talk on Women Issues in Contemporary Era.**” The NSS unit of the college organized **seminars, competitions and cleanliness drives** to create awareness about relevance of cleanliness, hygiene and sanitation.

**Evidence of success:**

As a result of Cleanliness Campaign, people have become more aware about the importance of cleanliness. Through the environmental awareness practices, the students as well as staff members have developed a sense of obligation. Our volunteers organized rallies on “Say no to Plastics”.

**Problems Encountered and Resources Required:**

Due to their rural background, the majority of the students are reluctant to undergo health screenings, but thanks to these activities, we are seeing encouraging outcomes. Few students still bring plastic bags despite the no-plastic-zone policy.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:****Institutional Distinctiveness:**

The college students are encouraged to participate in different sports activities to live a better and more fulfilling life since sports activities improve students' intellectual ability, sense of worth as individuals, and confidence, all of which are crucial aspects of the curriculum. Sports activities can provide better opportunities to students. Our college is well aware of the above said fact and in order to increase the students' participation in sports, Scholarships and financial support is being offered to them, which considerably improves their quality of life. In a competitive environment too, Sports help in placements as students get opportunities to improve their social skills, such as conflict resolution and effective communication.

The college actively trains students for sports and competitions and has produced a large number of players at the national and international levels. The emphasis of physical education and sports activities is on ensuring that students are physically healthy and prepared to compete in inter-college competitions in sports like football, hockey, cross-country, basketball, netball, and many more. The department's alumni held a variety of important jobs in the sports industry and in other prestigious professions. The College's efforts to introduce students to yoga and sports are among its most exciting and respected initiatives.

Our college has Sports Club, and offers courses in sports which include - B.Sc in Sports Science and B.P.ED, PG Diploma in Yoga Science to boost a holistic approach among students. These courses are interrelated to one another and allowing the students to utilise all of the resources available to them in the college and to prepare them to perform well at the Inter College/ Inter University, National and International level.

### **Vision:**

Our college aims to establish itself as the leading voice in both sports and academics. Through creative teaching methods, programmes and our outreach programmes as well, we seek to use this voice to inspire the next generation of students to pursue accomplishment in the development and advancement of Physical Education and Sports and also to improve human resources and promote a balance of body, mind, and spirit.

### **Objectives:**

- To foster or promote sports facilities at Inter College, Inter University, National and International level.
- To provide and maintain the playgrounds, tracks with all modern facilities.
- To offer access to coaching in various sports by experts to the underprivileged students hailing from rural areas with a specific emphasis on them.

The focus of the college is on enhancing students' sports skills. The following are some specific measures that the College has taken:

- To promote excellence in sports, the college sponsors a variety of district/State/intercollege/NorthZone/AIIU/national/International level tournaments, yoga workshops, first aid trainings, and physiotherapy sessions.
- In the session 2018-2019, One student of our college (Preeti) won Silver Medal at International Level Judo. Two students were selected in All India Cricket Tournament and got first position.
- One student of the college was selected in AIIU American Football and four students were selected in AIIU Rugby 7s.
- In the same year, one student, Sneha won bronze medal at International Level Shooting (pistol).
- In the session 2019-2020, one student was selected in AIIU Cross Country and got first position.
- Five students were selected in AIIU Quan-ki-Do who won silver and gold medals.
- In the session 2020-2021, our college organized State Level Inter College Yoga Competition and got 2nd position.
- In the session 2021-2022, three students of our college represented India at International Level in many competitions (Nikki, Nishu (badminton), Priya Yadav(poomsae)).
- Three students won gold medal in AIIU Lawn Tennis, one student won gold medal and two students won bronze medal in AIIU Athletics as well as in Khelo India.
- Six students won gold medal in north-zone and silver in AIIU Cricket, two students won 1 gold and one silver medal respectively in AIIU Kick Boxing.
- Six students won silver medal in north-zone hockey, four students won 4 gold medals in north-zone Taekwondo and five students won gold medal in AIIU Football in the session 2021-2022.
- One student of our college Bindu got first position in 4th Asian Kho-Kho championship, Assam.
- During 2022-2023, four students of our college were selected in AIIU Hockey and won gold

medal, nine students were selected in Football and got 2nd position, two students were selected in Kabaddi and got 3rd position.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

Efforts are being done to make the studies student centric. In this light various efforts are being done such as:-

- Certificate courses were started.
- AAA was conducted (Internal and external).
- Implementation of code of conduct and academic policies for sustainable development.
- MOUs are signed with various agencies for skill development of the students.
- Annual publication of college magazine “Bhav Tulika”.
- Annual prize distribution/ fresher and farewell parties/ sports meet/ talent search are organized every year.
- Many students attain position at state/ National/ International level in sports and extra-curricular activities.
- For environment conservation tree plantation drive is conducted and Herbal Vatika is maintained regularly.
- Field trips and educational tours are organized regularly.
- Workshops and Faculty Development Programs for teaching/ non- teaching and support staff were conducted.
- Mentor – Mentee meetings/ Alumni Meet/ PTM are held regularly.
- LED bulbs are installed for energy conservation
- Compost pit and rain water harvesting are maintained.
- The institute has many societies for extra-curricular activities and our students have been winning many laurels in national and international events.
- College has energy and environment policies to protect and conserve ecological system and resources within the campus.
- Transport facility is being provided to the students.
- We have zero tolerance policy on ragging.

### Concluding Remarks :

Tika Ram Girls college is one of the few educational institutions that caters to the needs of students. It was established in 1992 to provide quality education to the women of Sonipat and nearby areas. New courses were introduced and more staff members were recruited. With added energetic staff and high-quality infrastructure, the college embarked on a mission to provide an excellent teaching-learning environment to its students. The IQAC focused on capacity building of its students and its staff. The learning experience of the students has been greatly enhanced by the use of ICT. The college supports the teaches in every aspect of academic self-development. The college believes in overall development so the students are encouraged to participate in co-curricular and extra-curricular activities along with academics. Every year the students win positions in academics, sports and other activities and bring pride to the college. Every year scholarships and fee concession to the deserving students are awarded to encourage them. The best practices being centered around effective teaching-learning processes, Tika Ram Girls college stand at the cusp of making significant breakthrough in contemporary education.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :9</p> <p>Remark : Values updated excluding Communicative Grammar, Environment Studies Course, Instrumentation Lab. , Instrumentation basics &amp; technical skill Development as these are not the part of value added courses.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>494</td> <td>394</td> <td>421</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>494</td> <td>258</td> <td>367</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Value updated excluding the students from Communicative Grammar, Environment Studies Course, Instrumentation Lab. , Instrumentation basics &amp; technical skill Development as these are not the part of value added courses.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	494	394	421	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	494	258	367	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
494	394	421	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
494	258	367	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 749</p> <p>Answer after DVV Verification: 533</p> <p>Remark : Values have been updated as one student involved in multiple field works/project work/internship in the same academic year will be considered once as per NAAC SOP.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report</i></b></p>																				

*on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
188	318	225	285	208

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
188	315	222	285	208

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	77	77	82	68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	76	77	82	68

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

40	31	22	21	17
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	17	14	14	11

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

Remark : Value has been updated as geo-tagged photos with date and caption is not provided for Seminar on Intellectual Property Rights organized on 11.09.2021.

**3.3.1** **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	28	11	4	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	12	4	1	0

Remark : Values updated as the journal not found on UGC care list / Scopus indexed will not be considered.

**3.3.2** **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	2	5	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	0	0	0	0

Remark : Values have been updated as per the supporting documents and books with ISBN no. not found will not be considered.

**3.4.3. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	37	40	58	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	30	34	45	35

**3.5.1. Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 16

Answer After DVV Verification :4

**4.1.2. Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35.96	0.45	1.34	35.86	11.92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35.46	0.45	0.73782	29.07285	9.77047

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 141

Answer after DVV Verification: 37

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
77.98	34.12	14.58	119.57	51.00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15.55	5.41	3.22	29.62	6.011

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

40	73	42	58	37
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	73	42	58	37

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
118	238	71	143	96

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
102	196	53	111	72

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
871	967	908	701	770

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
778	819	818	530	564

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations**



**year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	14	23	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	17	13	21	13

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75	61	19	62	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	14	35	42

Remark : Values updated excluding the intercollegiate awards as it will not be consider.

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	90	19	83	76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	5	20	22

6.2.2	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. 3 of the above          Remark : Value has been updated based on the supporting documents; HEI needs to provide screenshots of hall ticket generation, results , student registration under examination implemented on the institutional website.</p>																				
6.3.2	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p><b>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 949 1046 1084"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1164 1046 1299"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	51	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
6.3.3	<p><b><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></b></p> <p><b>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1657 1046 1792"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>91</td> <td>91</td> <td>108</td> <td>79</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1872 1046 2007"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>74</td> <td>81</td> <td>98</td> <td>67</td> </tr> </tbody> </table> <p><b>6.3.3.2. Number of non-teaching staff year wise during the last five years</b>          Answer before DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	99	91	91	108	79	2022-23	2021-22	2020-21	2019-20	2018-19	81	74	81	98	67
2022-23	2021-22	2020-21	2019-20	2018-19																	
99	91	91	108	79																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
81	74	81	98	67																	

2022-23	2021-22	2020-21	2019-20	2018-19
46	47	55	55	49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	47	55	55	49

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>2. Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>3. Collaborative quality initiatives with other institution(s)</b></li> <li><b>4. Participation in NIRF and other recognized rankings</b></li> <li><b>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : Values updated as per the supporting documents.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and nondegradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit / Environment audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Clean and green campus initiatives</b></li> <li><b>4. Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: C. Any 2 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of students year wise during the last five years</b>

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2108	2370	2313	2224	2014

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2107	2370	2313	2224	2014

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 110

Answer after DVV Verification : 90

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	71	72	77	64

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	66	71	75	63

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97.24	59.10	37.36	156.26	74.35

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
133.18	59.53	38.69	191.72	86.25